

Congleton High School



Curriculum Policy

Signed.....Chair of Premises Sub Committee

Signed.....Headteacher

Dated.....

Approved by the Curriculum & Assessment Sub-Committee on 21st May 2009

Review Date: May 2010
Annual reviews of progress with Action Plan.

Full policy review: May 2011

Principles

The following principles lie at the heart of learning at Congleton High School.

- Every individual is entitled to a broad, balanced, relevant, coherent, progressive and differentiated curriculum.
- Every individual is entitled to a curriculum that enables them to achieve success, fulfil their potential, and that prepares them for later life
- At all stages of development learning should be structured. It should be a stimulating, enjoyable and worthwhile experience in its own right.
- Equality of access and equality of opportunity should underpin provision for all.

Leadership Aims

Congleton High School will provide a curriculum that meets statutory requirements and is:

- **broad:** providing a wide range of knowledge, skills and experiences.
- **balanced:** giving sufficient time to contribute effectively to learning.
- **relevant:** directly relating to the learner's experience.
- **coherent:** each element is linked, to make the learning experience more meaningful.
- **progressive:** building upon what has gone before, to develop skills, knowledge and concepts in a systematic and appropriate way.
- **differentiated:** what is taught and how it is taught is matched to aptitude, ability, and achievement.

Learning Aims

In a rapidly changing world, in partnership with parents and guardians, we aim to help young people:

- enjoy learning and to become independent, self-disciplined, self-motivated and as a result achieve the highest standards of which they are capable;
- develop lively, enquiring, imaginative and creative minds, the confidence to question, and the ability to argue rationally;
- acquire knowledge, skills and training relevant to their own lives and to adult life and employment;

- develop and act on a personal set of well founded moral values, beliefs and attitudes, to recognise and value a sense of right and wrong, and to understand the society in which they live and recognise their obligations towards it;
- develop a concern for the quality of their immediate environment and an understanding of the world in which they live and work, and the inter-dependence of individuals, groups and nations;
- develop an awareness and appreciation of human achievements and aspirations, in our own and other societies;
- gain understanding of and respect for religious and moral values and an appreciation and tolerance of other groups, races, religions, way of life and points of view;

Teaching Aims

Congleton High School will provide educational programmes that allow young people to:

- experience challenging, stimulating, worthwhile and enjoyable learning and teaching;
- work successfully with others in groups and teams;
- develop a wide range of physical skills and the understanding to enjoy a healthy and safe lifestyle;
- develop social and emotional skills, enabling them to meet new situations with confidence
- develop their own individuality and independence, enabling them to discover and recognise their own strengths and limitations and set their goals accordingly.