

# Congleton High School



## Collective Worship

Signed.....Chair of Curriculum & Assessment Sub Committee

Signed.....Headteacher

Dated.....

Approved by the Curriculum & Assessment Sub-Committee on 19<sup>th</sup> November 2009

**Review Date: November 2010**  
**Annual reviews of progress with Action Plan.**

**Full policy review: November 2011**

## **Policy on Religious Education and Collective Worship**

### **Religious Education**

Religious Education is taught as part of the core programme to all KS3 and KS4 students according to the 1988 Education Reform Act. It follows the guidelines laid down by the Cheshire agreed syllabus. It reflects the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teachings and practices of the other principal religions represented in Great Britain. It does not assume any particular faith.

At Key Stage 4, students follow a short GCSE course in Religious Studies.

### **Collective Worship and Assemblies**

School Assemblies are of a wholly or broadly Christian character reflecting the traditions of Christian belief but are non-denominational. Spiritual, moral and ethical values will be discussed. The family background, aptitude and ages of the students will be borne in mind at all times.

Year group assemblies are held once a week. Their purpose is to:

- provide a collective act of worship which is an integrating and enriching element within the whole curriculum
- enable students to experience a sense of community, celebrating and reinforcing shared ideal
- nurture a culture in which students respect the personal integrity and beliefs of others
- allow students to explore the Christian tradition while recognizing the religious and moral values of other people.

### **Withdrawal from Religious Education and / or Collective Worship**

The School Prospectus informs parents of their right, under the 1988 Education Reform Act, to withdraw their child from RE and/or worship. Parents should, in the first instance, write to the Head.